

Lloyds Bank Resources

Session crib sheet

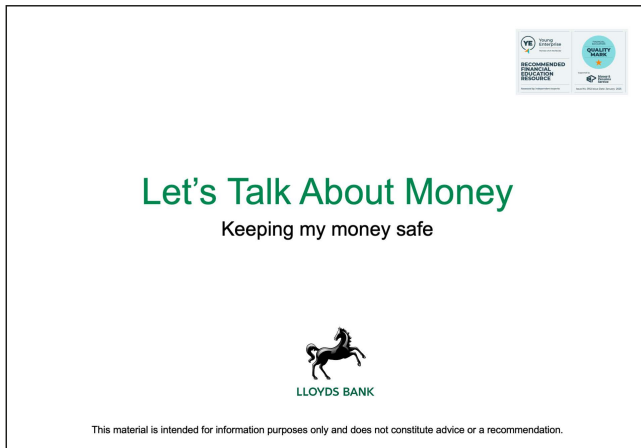
# Keeping my money safe

Age 5-7



## At the Start

You will need **PPT SLIDE 1:** Keeping my money safe



### Keeping my money safe

Show this slide whilst you get the group settled and in place.

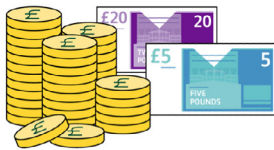
## Introduction



You will need **PPT SLIDE 2: Let's Get Started**

### Let's get started

Today we are going to talk about money  
and the ways to keep it safe.



### Who, where, why?

Introduce yourself and explain who you are and why you're here. Today you'll be spending the session working with them. They'll be learning about money and the various ways to look after it well.

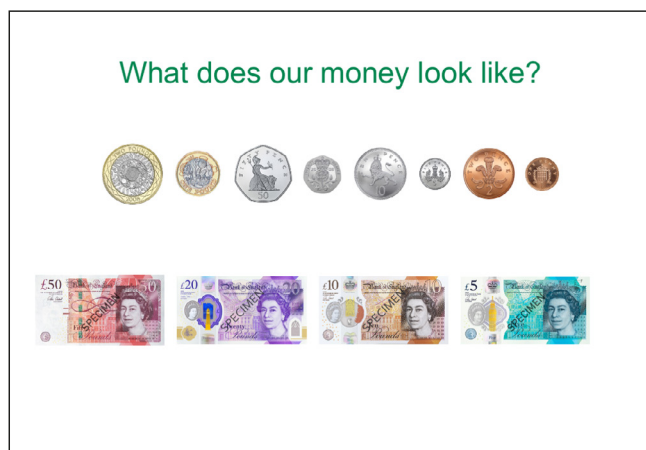
## Main Activity

 **10 MINUTES**

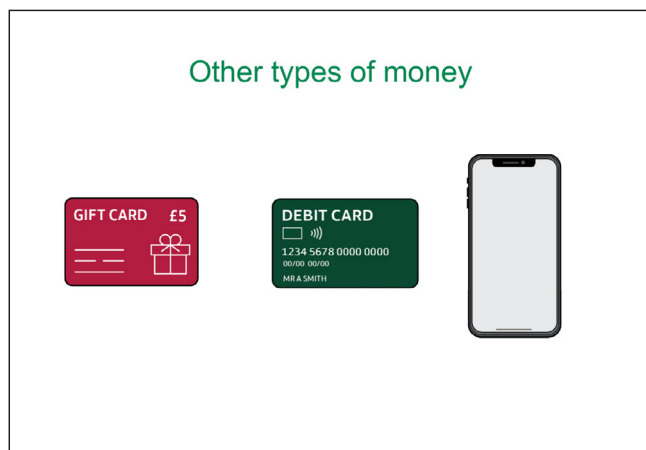
You will need **PPT SLIDES 3, 4 and 5**



**PPT SLIDE 3:** What's in my wallet/purse?



**PPT SLIDE 4:** What does our money look like?



**PPT SLIDE 5:** Other types of money

### What's in my wallet/purse?

Ask/explore the following using the slides to help you:

**? What do we keep in our wallets and purses?**  
They will probably say money.

**? Ask them what kind of money?**  
Use **slide 4** to show the images of coins and notes. **Can they name them?**

Describe the different coins and notes and explain that they have different values. We can use money to buy the things we want and need.

Show them the other ways to pay (debit card, gift card, phone) on **slide 5**.

**? Do they recognise any?**  
They might say using a phone or a watch.

**? Ask what else might be in the wallet or purse?**  
They might say receipts, photos etc.

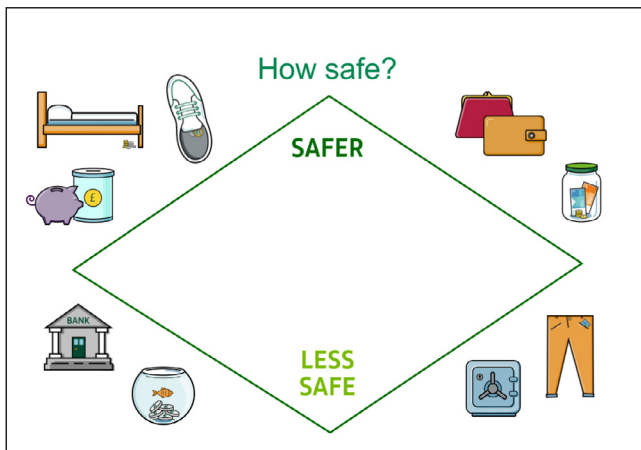
**? Finally, ask them if they think a wallet or a purse is a safe place to keep money and other things they/we may value?**  
They should say yes.

**!** Share your experiences: you could explain the things you have in your purse or wallet and why, for example, money to spend on day-to-day things like a coffee; receipts to keep track of what you've spent; a photo of your children or dog.

## Main Activity

 **20 MINUTES**

You will need **PPT SLIDE 6: How Safe?**



**PPT SLIDE 6: How Safe?**

### How safe?

This gets the children to think about places we can keep money and to consider which of those places are more or less safe (risky) to keep money.

Give out the diamond shape and a set of cards to each group.

### ? What do we mean by safe?

**Answer:** we can protect something (our money) and prevent it from being lost or stolen.

In groups ask the children to:

#### Think:

**Which are the safest places to keep our money?**

#### Pair:

**Talk about their ideas with the person next to them.**

#### Share:

**Their ideas with others on their table.**

When they are happy with their answers, they can glue their cards onto the shape – safest places at the top and least safe at the bottom.

### You will need:

#### ■ Print...

A4 sheet 'How safe?'

One set for each group.

Glue sticks

To finish ask the children why they have chosen certain things.

**? Why might someone want to keep money in a jar or money box?**

**? Why would others choose a bank?**

### Alternative ways of delivering the activity:

- 1) Use all the pictures. Ask them to write a sentence to justify their top three safest choices.
- 2) You can choose three pictures and ask them to put them in a vertical line, top to bottom, from most to least safe.
- 3) You can use this activity as a whole group activity.

## Main Activity

 **10 MINUTES**

You will need **PPT SLIDE 7: 'Sasha's Big Day'**



**PPT SLIDE 7: Sasha's Big Day**

### You will need:

- 'Sasha's Big Day' one copy to read out.

### 'Sasha's Big Day'

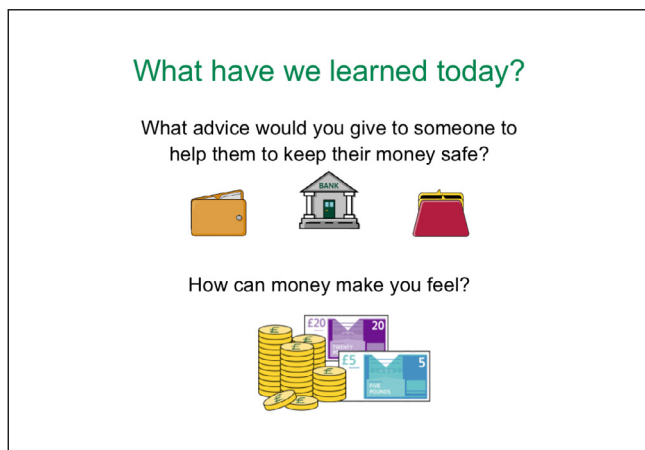
Begin by reading aloud the story of 'Sasha's Big Day'. There are questions you can ask the children throughout the story. You can use the children as experts - they can advise Sasha on how to keep his money safe.

You will need to click on the slide to animate it - each click will bring in an illustration relating to the story. Click when you get to each set of questions.

To end

 **5 MINUTES**

You will need **PPT SLIDES 8 and 9**



**PPT SLIDE 8:** What have we learnt today?



**PPT SLIDE 9:** A Big Thank You

### **What have we learnt today?**

To end, ask the children the following:

- ?** What advice would you give to someone to help them to keep their money safe?
- ?** How does having money make you feel?
- ?** How does losing money make you feel?

### **Thank the children for their time and for joining in with the session so well.**

If you will be working with them again soon, you can tell them what you'll be doing next time.