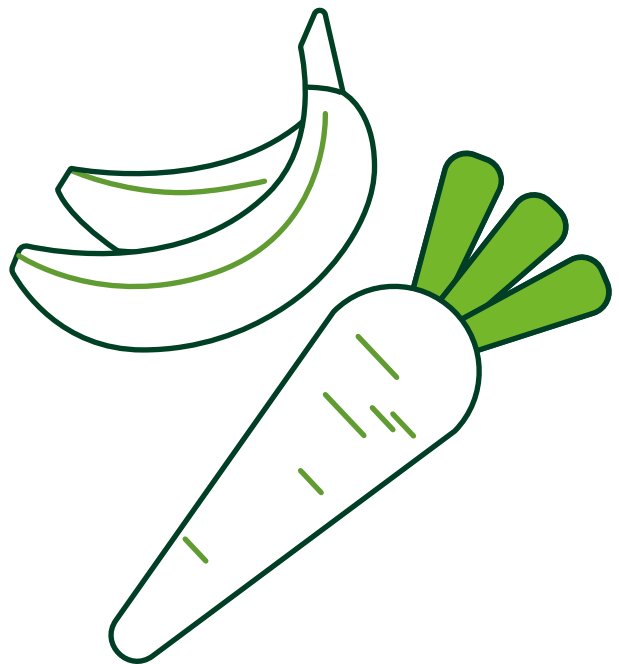


Lloyds Bank Resources

## Session crib sheet

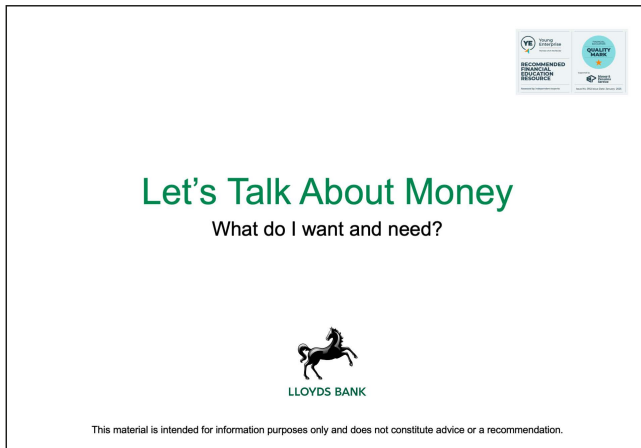
# What do I want and need?

Age 5-7



## At the Start

You will need **PPT SLIDE 1**



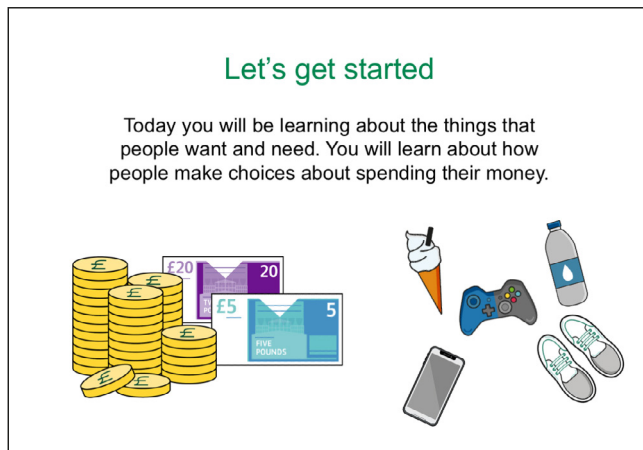
### What do I want and need?

Show this slide whilst you get the group settled and in place.

## Introduction

 **5 MINUTES**

You will need **PPT SLIDE 2**



### Who, where, why?

#### Introduce yourself

- Explain who you are and why you're here.
- You will spend the session working with them.

#### Explain that today they will be learning about:

- The things that they want and need.
- Making choices about spending money.

## Starter Activity

 **10 MINUTES**

You will need **PPT SLIDES 3, 4 and 5**



**PPT SLIDE 3:** I'll tell you what I want...

### Ask the children:

- ?** What is the most recent thing you bought?  
Or was bought for you by a parent,  
caregiver, friend?

**Possible answer:** They might say a game, a pet, a bike, sweets, etc.

Write down some of their answers on the white board or flip chart.

**Share an example** of your own if you're comfortable doing so. You could also ask the teacher/host organiser/assistant for one too. Alternatively, you could share some generic examples of things an adult might buy. E.g. a new smart phone, takeaway food, new shoes.

- ?** Do they really need the thing they bought, or did they want it?  
Could they live without it?

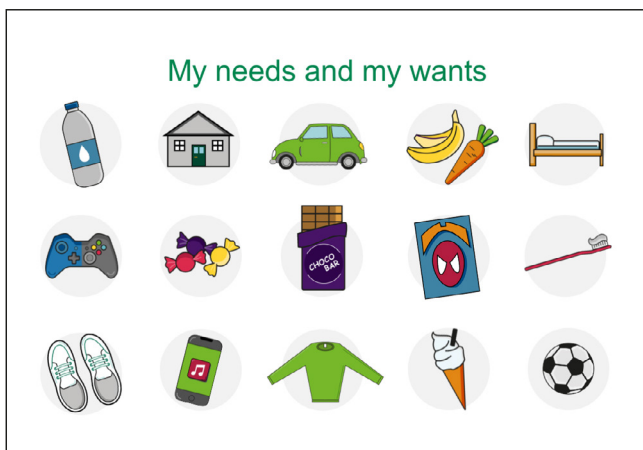
- ?** Do they know what a want is?  
And what a need is?  
Can they give an example?

**Possible answer:** They might say food is a need and toys are a want.

## Starter Activity

 **10 MINUTES**

You will need **PPT SLIDES 3, 4 and 5 – continued**





**PPT SLIDE 4: My needs and my wants**




**PPT SLIDE 5: My needs and wants**

**Use slide 4 to ask about their wants and needs.**

**Ask:**

-  One of the children to pick out from the slide something they need.
-  Another child to pick out something from the slide they might want.

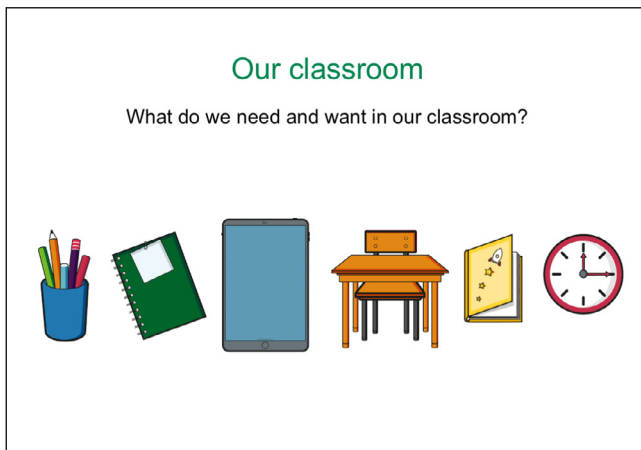
 **Can a want and need be called by another name?**

- This will enable the children to decide on a definition of want (non-essential) or need (essential) etc. for the next activity.
- Finally, check they understand the difference between needs and wants.
- Needs are items that are essential for our health and well being such as food, shelter or clothing.
- Wants are non-essential but might make our lives better in other ways - a new game, or toy or a day out.

## Main Activity

 **15 MINUTES**

You will need **PPT SLIDES 6 and 7**



**PPT SLIDE 6:** Our classroom

**Before you show slide 6, ask...**

**? What do you use in your classroom every day?**

**Possible answers:** Pencils, rulers, paper, ipads, storybooks.

**? Do you need all of these things? Could you do without them?**

**Possible answers:** Pencils to write. Storybooks to read.

- **Show slide 6** to reveal if they have had all of these ideas or if some are new.

**? What do you use in school every day?**

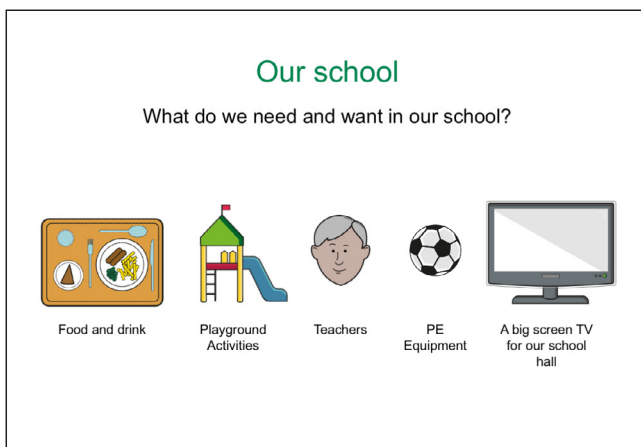
**Possible answers:** playground, canteen/tuck shop.

- **Show slide 7** to help them and to talk them through what the school might need.

**? Who pays for the things we use in school?**

**Possible answers:** the head teacher/families.

- Schools are paid for by people going out to work and that some of the money they earn is kept by the government to pay for the things we need like our schools and also things like police and firefighters.
- Finally summarise with the children what are wants and needs in their classroom/school.



**PPT SLIDE 7:** Our school

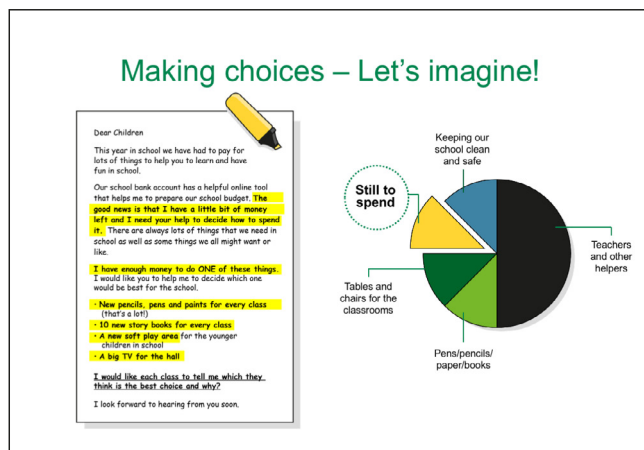
### **Alternative way of delivering the activity:**

- 1) You can ask the teacher or host organiser to provide a selection of things the children may use often. In your discussion with the children, you can sort the objects into piles of needs and wants.

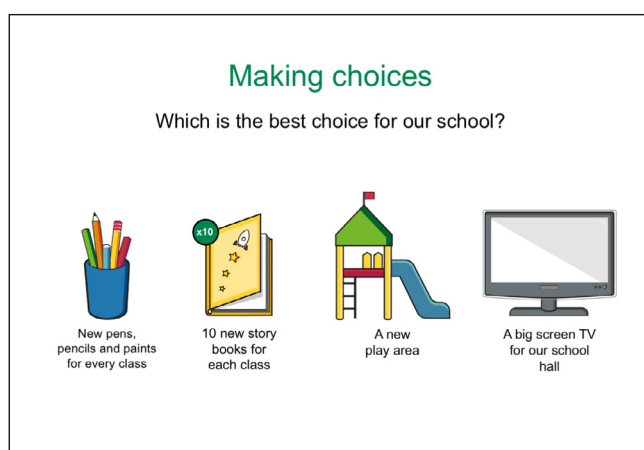
## Main Activity

 **20 MINUTES**

You will need **PPT SLIDE 8 and 9**



**PPT SLIDE 8: Making Choices – Let's imagine!**



**PPT SLIDE 9: Making choices**

### Say to the children

- Imagine that your group has been asked to help the head teacher to make some choices about how to spend some money from the school budget.
- Let's read out the letter and see if we can help.

### Slide 8

The letter will give the children some choices (in words) and they will have to decide which of these things the head teacher should buy for the school and justify their choice.

### Think and share approach

- Slide 9 and the resource sheet** invites them to draw which option they prefer and to talk to their partner about why?

### You can use these questions to help them if needed.

- Do we need these things in school?
- Do we want them?
- How many children will use it/them?
- Which is the best choice and why?

### If time is short you can do this as a whole group discussion.

#### Alternative ways of delivering the activity:

- Ask them to discuss all the options using the questions on the sheet. They must decide if they are a need or want for the class or school and why. They can then decide which they would they choose and why.
- Ask them to choose one of the options and say why they would choose it.

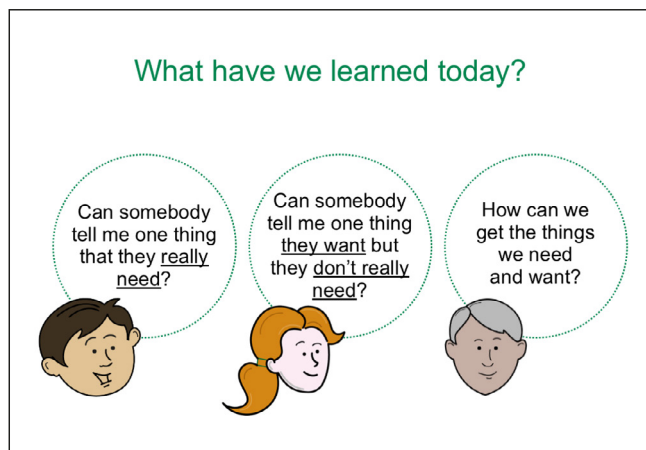
**Ask** for a show of hands for each choice and ask some children why they made the choice and if they think it is essential for the class/school or non-essential.

If required, remind the children that this was not real and just an activity.

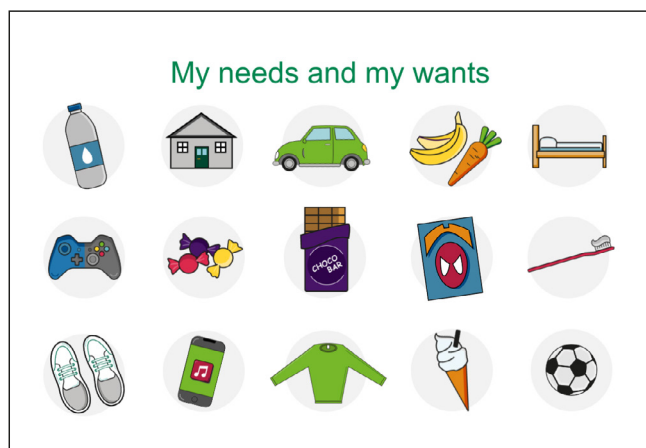
## What have we learnt today?

 **10 MINUTES**

You will need **PPT SLIDES 10, 11 and 12**



**PPT SLIDE 10:** What have we learned today?



**PPT SLIDE 11:** My needs and my wants



**PPT SLIDE 12:** My needs and my wants

Explain that you are coming to the end of your session. Ask them to think about what they have learnt today.

### Ask the children:

**? Can somebody tell me one thing that they really need?**

- Encourage them with answers they gave earlier – water, shelter, food.

**? Can somebody tell me one thing they want but they don't really need?**

- Encourage them with answers they gave earlier – games, toys etc.

**? How can we get the things we need and want?**

- Encourage them with answers like: we can do chores at home or we might get money for birthdays.
- If the children need prompting you can use **slides 11 and 12** showing needs and wants to re-cap on the learning.

What have we learnt today?



**10 MINUTES**

You will need **PPT SLIDE 13**



**PPT SLIDE 13:** A big thank you!

**Thank the children for their time and for joining in the session so well.**

- If you will be working with them again soon, you can tell them what you'll be doing next time.